

Vendor's Conference – Automated Child Licensing and Quality System – ODJFS14001

General Housekeeping

- **Anyone on the GoToMeeting sign in to the conference by emailing your contact information and company name to:**

Dan Meyers – Dan.Myers@das.ohio.gov

- **If you are on the GoToMeeting and do not have a microphone please use the Chat Function or the Bridge line (614-728-7910, Meeting ID 6147520668#) for any questions during the presentation**

Ohio's Automated Child Care Licensing and Quality System

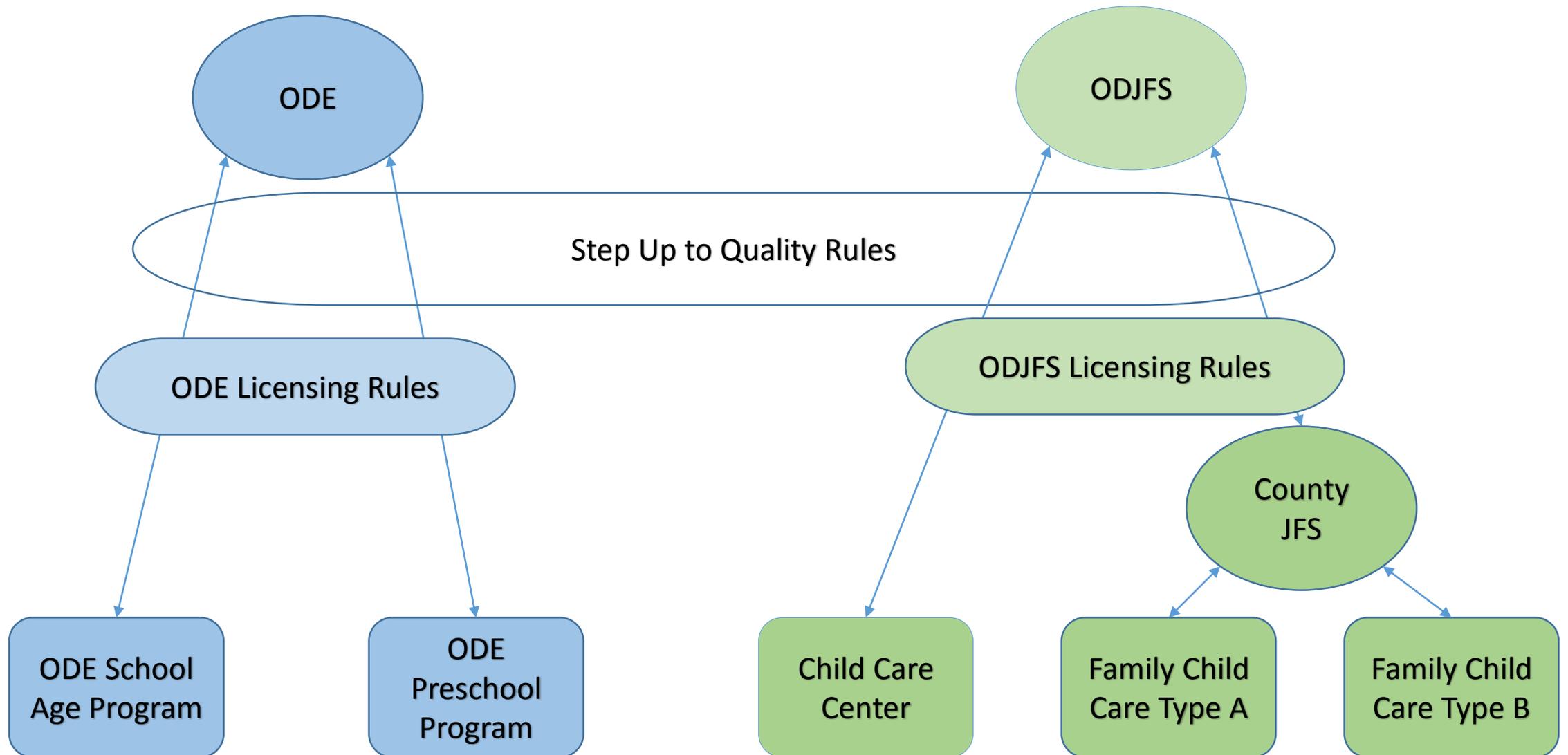
AGENDA:

Discussion of Key Business Needs and Expectations

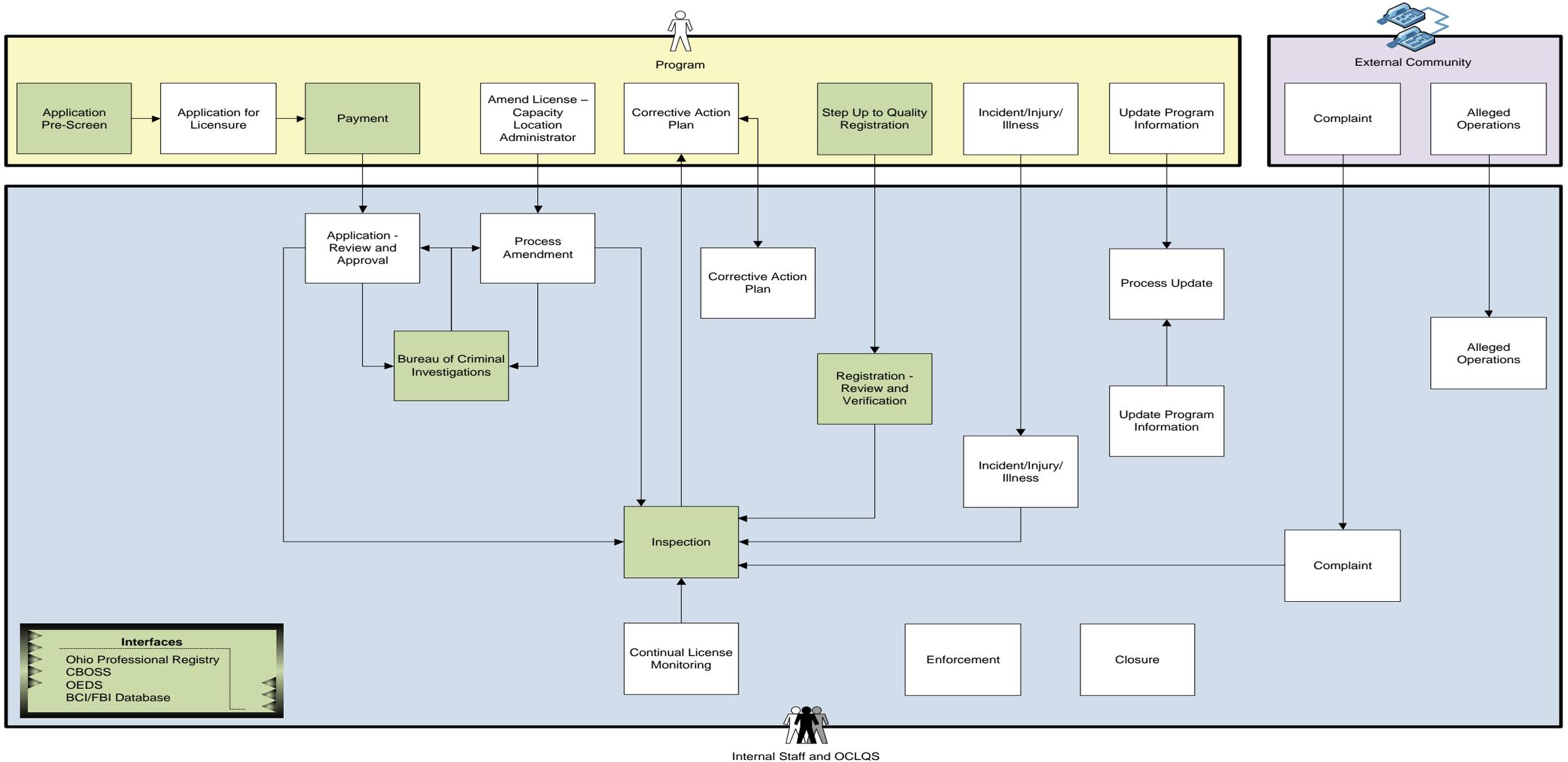
- Highlight key and complex business requirements and resources – not a complete review
- Demonstrate a key subset of the current Step Up to Quality Rating System

Questions Related to the Request for Proposal

Overview of Child Care Licensing and Quality Oversight in Ohio



Overview of Child Care Licensing and Quality Processes

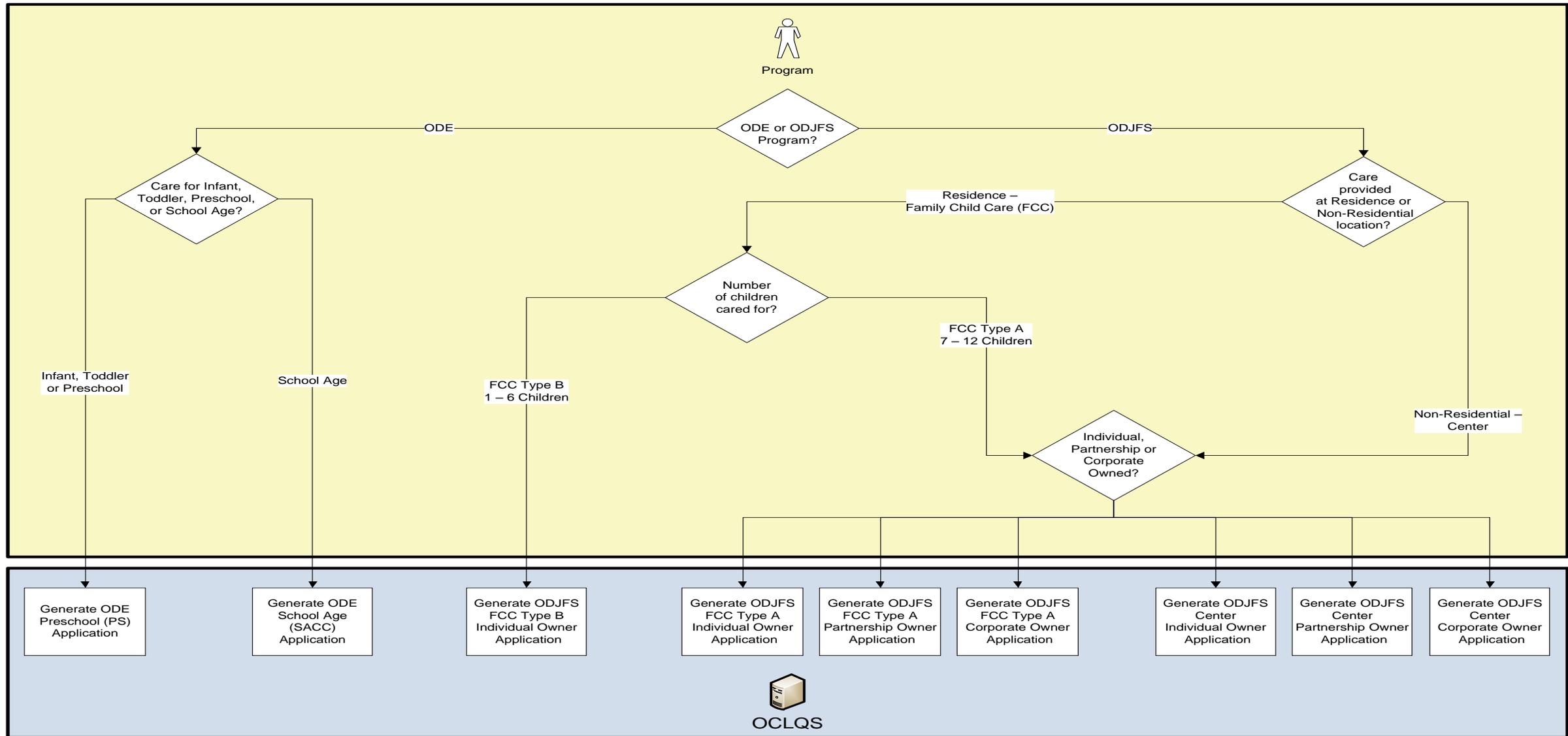


Licensing Application

An applicant for child care licensing must complete an application that includes questions regarding:

- **Will care be offered in a center or a home**
- **How many children will be cared for**
- **Type of ownership arrangement**
- **Details about the program, including location, age of children served, number of classrooms**
- **Building permits, food service licenses and the potential presence of hazards such as lead based paint, asbestos and underground storage tanks**
- **Information about the planned administrator**
- **Legal disclaimers**
- **Documentation will be uploaded in response to some questions**

Licensing Application Overview



Additional Registration/Applications for Other Providers

In Home Aide

- **Entered into system by Internal user**
- **Post inspection reports**

Out of State

- **Entered into system by Internal User**

Day Camp

- **Provider submits registration**
 - **Based on answers to registration questions, documents may be required to be uploaded**
 - **Based on answers an approval process occurs for some Day Camps**

Registering for Step Up To Quality

Ohio has a 5 Star Quality Rating System – Step Up to Quality

The Registration Questionnaire calculates an estimated star rating based on answers to questions

- Documents to be uploaded are determined by answers**
- Additional points are calculated for programs meeting standards for 4 and 5 star ratings**
- Supplement 7 has information on the standards and the questions**

Step Up to Quality Registration



Home	My Programs	My Documents	My Account	Admin
------	-------------	--------------	------------	-------

Step Up To Quality: Registration Progress Bar

Learning & Development
Administrative & Leadership Practices
Staff Qualifications & Professional Development
Family & Community Partnerships
Points 4 & 5
Documentation
Summary

Learning & Development

Learning & Development 1 - Select the answer below that best describes your programs use of a self-assessment tool.

- A. Staff has completed an annual self-assessment for each group using the selected classroom tools.
- B. Each lead teacher has identified an area for improvement and created an action plan that includes a goal and action steps based on the results of the annual self-assessment of the classroom.
- C. Program has selected a self-assessment tool that addresses the quality of the classroom environment and staff/child interactions that is developmentally appropriate for each age group served.
- D. Program is not currently engaged in a self-assessment process.

[Additional Required Information](#)

Learning & Development 2 - Select the answer below that best describes your program's current use of child screening and assessment instrument. (School age only programs: MUST select answer A below in order to obtain a star rating. Click on the "Additional Required Information" link, select "other" and enter NA.)

- A. Trained staff are using a valid and reliable comprehensive screening instrument to screen children (except school age children) within 60 days of entry and annually thereafter. Any necessary referrals are completed within 90 days and results are communicated to families.
- B. Program is engaged in a process to identify a valid and reliable comprehensive developmental screening instrument and has identified staff who will be trained on the use of the instrument.
- C. Program has obtained the valid and reliable comprehensive screening instrument and staff is trained on how to administer, score, and use the instrument appropriately.
- D. Program is currently not engaged in a process to identify a valid and reliable screening instrument.

[Additional Required Information](#)

Step Up to Quality Registration



Home	My Programs	My Documents	My Account	Admin
------	-------------	--------------	------------	-------

Step Up To Quality: Registration Progress Bar

Learning & Development
Administrative & Leadership Practices
Staff Qualifications & Professional Development
Family & Community Partnerships
Points 4 & 5
Documentation
Summary

Points 4 & 5

Learning & Development - Teacher's written plans reflect the needs/interests/abilities of the children and address all developmental domains.

- A. Yes.
- B. No.

Learning & Development - Teacher supports children's active engagement through opportunities for exploration and learning.

- A. Yes.
- B. No.

Learning & Development - Ongoing child assessment results are used to make, adjust and refine instructional decisions and to evaluate child progress.

- A. Yes.
- B. No.

Step Up to Quality Registration



Home	My Programs	My Documents	My Account	Admin
------	-------------	--------------	------------	-------

Step Up To Quality: Registration Progress Bar

- Learning & Development
- Administrative & Leadership Practices
- Staff Qualifications & Professional Development
- Family & Community Partnerships
- Points 4 & 5
- Documentation
- Summary

Required Documentation List

Document Type	File Name	Status	Status Date	Affiliation
Accreditation Certificate	Accreditation Certificate.docx	Approved	08/28/2015	PROGRAM
Annual Survey Process and Questions	Accreditation Certificate.docx	Approved	08/28/2015	PROGRAM
Child Assessment Process	Annual Survey Process and Questions.docx	Approved	08/28/2015	PROGRAM
Classroom Self Assessment Tool Summary	Community Resources Information.docx	Approved	08/28/2015	PROGRAM
Classroom Self-Assessment Action Plan	Classroom Self-Assessment Action Plan.docx	Approved	08/28/2015	PROGRAM
Community Partner Agreements	Community Partner Agreements.docx	Approved	08/28/2015	PROGRAM
Community Resources Information	Community Resources Information.docx	Approved	08/28/2015	PROGRAM
Continuous Improvement Plan	Continuous Improvement Plan.docx	Approved	08/28/2015	PROGRAM

Step Up to Quality Registration



Step Up To Quality: Registration Progress Bar

- Learning & Development
- Administrative & Leadership Practices
- Staff Qualifications & Professional Development
- Family & Community Partnerships
- Points 4 & 5
- Documentation
- Summary

Estimated Star Rating: Star Rating 3		Additional Point Total = 79		Overall Estimated Star Rating = Star Rating 5	
Domain	Estimated Rating	Points/4&5	Documentation		
Learning & Development	Star Rating 3	21	ATTACHED		
Staff Qualifications & Professional Development	Star Rating 3	17	ATTACHED		
Administrative & Leadership Practices	Star Rating 3	18	ATTACHED		
Family & Community Partnerships	Star Rating 3	8	ATTACHED		
Additional Ratio & Accreditation Points	Not Rated	15	ATTACHED		
The Overall Estimated Star Rating listed above is based on your answers to the registration items and your submitted documents. This estimate will be used to determine if your program is eligible for the next step in rating process. A rating will not be determined from the submission. You will be notified by email of the next steps in the rating process.					
Print Summary			Submit Registration		

Inspections and Onsite Verification Visits

There are 10 Licensing Inspection triggers:

- **Pre-license**
- **Provisional**
- **Annual**
- **Compliance**
- **Follow-up**
- **Monitoring**
- **Complaint**
- **Incident/Injury**
- **Amendment/Location**
- **Amendment/Capacity**

A Licensing inspection can be one of 3 types in scope:

- **Full** – the inspection findings are set to blank and the specialist must complete each section
- **Partial** – all inspection findings are set to the same default setting and the specialist will update only pre-selected sections
- **Focused** – ratio predetermined rules are blank, others default to setting that does not require verification

Please See Supplement Three – Inspection Types for more detail on Licensing Inspections

Inspections and Onsite Verification Visits

Step Up to Quality Onsite Verification Visits:

- **Initial Registration**
- **Change in Rating**
- **Renewal of Registration**

Step Up to Quality Onsite Verification Visits scope is determined by the Star Rating being confirmed

- **1 and 2 Star do not include the Classroom Observation**
- **3, 4 and 5 Star do include the Classroom Observation**

Please See Supplement Seven – SUTQ Rating Instruction for more information

Example of Inspection Types from Supplement Three

A	B	C	D	E	F	G	H	I
Inspection Type	Inspection Scope	Jurisdiction	Inspected By	Program Type	Inspection Method	Inspection Fields	Inspection Timeframe	Exceptions
	<i>Full, Partial, Focused</i>	<i>ODJFS or ODE</i>	<i>State or County</i>	<i>A, B, C, SACC, PS</i>	<i>Onsite only, Onsite and Telephone</i>	<i>Full = All fields blank</i> <i>Partial = All fields default to not verified and user edits with exception for Complaint (ODE and ODJFS) and Incident/Injury (ODJFS)</i> <i>Focused = Predetermined rules blank, all others default to not verified.</i>		
Pre-license	Full	ODJFS	State	C	Onsite only	Blank	Prior to License	
		ODJFS	County	A	Onsite only	Blank	Prior to License	
		ODJFS	County	B	Onsite only	Blank	Prior to License	
		ODE	State	SACC	Onsite only	Blank	Prior to License	
		ODE	State	PS	Onsite only	Blank	Prior to License	
	Partial	ODJFS	State	C	Onsite only	Default to Not Verified and user edits	Prior to License	
		ODJFS	County	A	Onsite only	Default to Not Verified and user edits	Prior to License	
		ODJFS	County	B	Onsite only	Default to Not Verified and user edits	Prior to License	
		ODE	State	SACC	Onsite only	Default to Not Verified and user edits	Prior to License	
		ODE	State	PS	Onsite only	Default to Not Verified and user edits	Prior to License	
Provisional	Full	ODJFS	State	C	Onsite only	Blank	During first year	
		ODJFS	County	A	Onsite only	Blank	During first year	
		ODJFS	County	B	Onsite only	Blank	During first year	
		ODE	State	SACC	Onsite only	Blank	During first year	
		ODE	State	PS	Onsite only	Blank	During first year	
	Partial	ODJFS	State	C	Onsite only	Default to Not Verified and user edits	During first year	
		ODJFS	County	A	Onsite only	Default to Not Verified and user edits	During first year	
		ODJFS	County	B	Onsite only	Default to Not Verified and user edits	During first year	
		ODE	State	SACC	Onsite only	Default to Not Verified and user edits	During first year	
		ODE	State	PS	Onsite only	Default to Not Verified and user edits	During first year	
	Focused	ODJFS	State	C	Onsite only	Predetermined rules blank, all others default to Not Verified	During first year	
		ODJFS	County	A	Onsite only	Predetermined rules blank, all others default to Not Verified	During first year	
		ODJFS	County	B	Onsite only	Predetermined rules blank, all others default to Not Verified	During first year	
		ODE	State	SACC	Onsite only	Predetermined rules blank, all others default to Not Verified	During first year	
		ODE	State	PS	Onsite only	Predetermined rules blank, all others default to Not Verified	During first year	

Inspection Standard Findings

During Inspections Specialists will note if the Child Care Program is in compliance or out of compliance with regulations

- **Many findings are documented by selecting from “standard findings” to provide additional detail for both in compliance and out of compliance findings**
- **Some standard findings require the addition of specific information**
- **Some findings require additional information to be added as text separate from the standard finding**

Example of Standard Finding Language Needs – Supplement Four – Sample Rules for Licensing Inspection

Job and Family Services Rule 5101:2-12-11 Indoor and outdoor space requirements for a licensed child care center

- The current version of this rule has 89 standard findings associated with the rule
- Standard findings need to support the addition of specific information in the body of the finding

The square brackets [] indicate areas where text would be inserted

It was [] that the common use of areas in your center that are open to the public posed a risk to the children in care, in that []. Technical assistance was provided at the time of the inspection, and as discussed, please correct this rule noncompliance. A written response for this rule noncompliance is not required at this time.

During the inspection, it was [] that the [] group, which included children less than two and one-half years, was cared for in a space where [] of older children [] receiving care. Technical assistance was provided at the time of the inspection, and as discussed, please correct this rule noncompliance. A written response for this rule noncompliance is not required at this time.

On the day of inspection, it was [] that a group, which included children less than the age of two and one-half years, was cared for in a space not separated from groups of older children by a continuous, permanent or nonpermanent barrier that was at least 36 inches in height. Technical assistance was provided at the time of the inspection, and as discussed, please correct this rule noncompliance. A written response for this rule noncompliance is not required at this time.

Inspection Documents Interface to the Provider Search Website

Job & Family Services Early Learning and Development

Child Care in Ohio Front Page
Child Care Information
Family Resources
Child Care Program Resources
Child Care Rules and Forms
Child Care Automated System (CCIDS)
Step Up To Quality
Search for Early Learning and Development Programs
Interested in receiving Child Care updates?
Contact Us

Acronyms
ADA Compliance
External Link Disclaimer
Contact Us
Case-Specific Concerns

Search for Early Learning and Development Programs

This system will help you locate the type of early learning and development program which meets your needs. You can search by location, type of program, and by ages of children who need care. You will be able to learn more about each program including the licensing status, Step Up To Quality Rating, any additional accreditation or affiliation, and information about the findings from licensing inspections.

1. County* 2. City* 3. Zip Code*

Franklin

4. Program Type 5. Step Up To Quality Rating

ALL ALL

6. Program name begins with: † (Optional)

7. Serves Children in Publicly Funded Child Care:

* Entry of geographically conflicting County, City or Zip Codes will result in no programs being listed.
† Entering "The" or "A" before the name of the program in the partial name search is optional.

Inspection Documents Interface to the Provider Search Website

Job & Family Services Early Learning and Development

Child Care in Ohio Front Page

Child Care Information

Family Resources

Child Care Program Resources

Child Care Rules and Forms

Child Care Automated System (CCIDS)

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Search for Early Learning and Development Programs

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Contact Us

Case-Specific Concerns

General Feedback

Report Fraud

Help/FAQs

Program Details

Name: [REDACTED]

Number: [REDACTED]

Address: [REDACTED]

City: HILLIARD

State: OH

Zip: 43026

County: FRANKLIN

Phone: [REDACTED]

Administrator: [REDACTED]

Serves Children in Publicly Funded Child Care: Yes

Program Type: Licensed Child Care Center

License Begin Date: 08/08/2013

License Expiration Date: Continuous

Program Status: Continuous License

SUTQ Rating:

Current Inspections: [Click Here](#)

ODJFS is not responsible for and does not verify the accuracy of this information which is kept current by the program. Days/Hours of operation may not include holidays, overnight or before/after school care. For additional information contact the program directly.

Program Reported Information		
Children Served	Accreditations	Hours Of Operation
<input checked="" type="checkbox"/> Infants	<input type="checkbox"/> NAEYC	Monday: 05:00 AM to 11:55 PM
<input checked="" type="checkbox"/> Younger Toddler	<input type="checkbox"/> NECPA	Tuesday: 05:00 AM to 11:55 PM
<input checked="" type="checkbox"/> Older Toddler	<input type="checkbox"/> NACCP	Wednesday: 05:00 AM to 11:55 PM
<input checked="" type="checkbox"/> Preschool	<input type="checkbox"/> NAFCC	Thursday: 05:00 AM to 11:55 PM
<input checked="" type="checkbox"/> School Age	<input type="checkbox"/> COA	Friday: 05:00 AM to 11:55 PM
<input checked="" type="checkbox"/> Child Care Food Program	<input type="checkbox"/> ACSI	Saturday: 05:00 AM to 11:55 PM
		Sunday: CLOSED

Program Status Definitions:

Inspection Documents Interface to the Provider Search Website

Job & Family Services Early Learning and Development

- [Child Care in Ohio Front Page](#)
- [Child Care Information](#)
- [Family Resources](#)
- [Child Care Program Resources](#)
- [Child Care Rules and Forms](#)
- [Child Care Automated System \(CCIDS\)](#)
- [Step Up To Quality](#)
- [Search for Early Learning and Development Programs](#)
- [Interested in receiving Child Care updates?](#)
- [Contact Us](#)

- [Acronyms](#)
- [ADA Compliance](#)
- [External Link Disclaimer](#)
- [Contact Us](#)

Current Inspections for [REDACTED]

To view entire inspection results, click **ALL**.

To view only non-compliances found during the inspection and corrective action submitted by the program, click **NC**.

Inspection Date	Inspection Type	Original Inspection Compliance Status	Inspection Corrective Action Status	Status Updated	Inspection Report	
08/25/2015	STANDARD	PARTIALLY COMPLIANT	NON-COMPLIANCES PARTIALLY ADDRESSED	12/03/2015	ALL	NC
11/19/2014	COMPLAINT	PARTIALLY COMPLIANT	NON-COMPLIANCES FULLY ADDRESSED	11/20/2014	ALL	NC
09/16/2014	COMPLAINT	PARTIALLY COMPLIANT	NON-COMPLIANCES FULLY ADDRESSED	09/18/2014	ALL	NC
07/23/2014	PROVISIONAL 90 DAY	PARTIALLY COMPLIANT	NON-COMPLIANCES PARTIALLY ADDRESSED	08/26/2014	ALL	NC
05/29/2014	PROVISIONAL 90 DAY	PARTIALLY COMPLIANT	NON-COMPLIANCES NOT ADDRESSED	05/29/2014	ALL	NC

Licensed programs are inspected at least once a year, when changes occur, or upon the receipt of complaints. Inspection reports are a reflection of the rule compliance at a program on the day of the inspection.

Two Types of Inspection Reports are Created

Example of Licensing Findings, non-compliance and compliance in completed inspection report

License/Approvals

5101:2-12-10: Building Approval (E)

Out of Compliance

Building Department
City of Hilliard

Structure Name	Use Group	Approval Date	Occupancy Limit
	E	07/17/2013	122
	E	11/06/2013	122
	E	06/21/2015	By Room

Code

This rule requires the child-care center to secure a building inspection and written approval upon initial licensure, for a change of location, upon major modification or remodeling, or prior to the use of any parts of the structure not previously approved for use for child care. Building approvals may include occupancy or other limitations, which the center must adhere to during all hours of operation.

Findings/Corrections - Serious Risk

During the inspection, it was observed that 13 children were being cared for in space approved for 10 in the Infant 1 classroom and 11 children were being cared for in space approved for 10 children in the Toddler 1 classroom. Limit the number of children in care in this space in order to maintain the limitations of the building approval. The building department will be contacted regarding this violation. Please submit a written statement which verifies the occupancy limits of this room are now maintained.

Compliance Response Due by: 09/24/15

5101:2-12-11: Fire Department Approval (E)

In Compliance

Approval Type	Approval Date
Annual Inspection	07/22/2015

Documenting Statements/Supplemental Information

A space heater has been approved by the fire inspector: the name and model number of the space heater is Holmes Macflow Model JRL31631L

Onsite Verification Visit for SUTQ

The screenshot shows a web browser window with the URL <https://uat.oclqsstaff.intapps.ohio.gov/StepUp/st...>. The page header includes the Ohio Department of Education logo and the 'step up to quality' logo. A navigation menu contains 'Home', 'My Programs', 'My Tasks', 'My Documents', and 'State-Admin'. The main content area is titled 'Observations' and displays the 'OHIO CLASSROOM OBSERVATION TOOL (OCOT)'. The observation details are: Group Name: Happy Feet, Age Group: Toddler, Age Range: 36 to 48 months, Lead Teacher: [redacted]. A tabbed interface shows 'E.1 Materials' selected. The observation text reads: 'Environment Element E.1. Materials support the learning environment. (Must meet 4 of 5 Indicators)'. Three indicators are listed: E.1.1 (Met), E.1.2 (Met), and E.1.3 (Met). A 'GENERAL INFO' sidebar on the right provides additional context and examples. A 'Close' button is located at the bottom right of the observation content area.

OHIO CLASSROOM OBSERVATION TOOL (OCOT)
Group Name: Happy Feet, Age Group: Toddler, Age Range: 36 to 48 months, Lead Teacher: [redacted]

E.1 Materials | E.2 Organization | E.3 Schedules | E.4 Curriculum | I.1 Responsiveness | I.2 Strategies | I.3 Guidance | Summary

Environment Element E.1. Materials support the learning environment. (Must meet 4 of 5 Indicators)

E.1.1 (Observe) Materials support the full range of development and abilities within the group.
[Info & Examples](#) [Show/Hide Comments](#)
 Met Not Met
Observer
Comments:

E.1.2 (Observe) Materials are rotated and adapted in order to support children's interests and learning.
[Info & Examples](#) [Show/Hide Comments](#)
 Met Not Met
Observer
Comments: (Interview) How often are materials added, removed or rotated?
Provider
Response: (Interview) Why do you remove, add or rotate materials?
Provider
Response:

E.1.3 (Observe) Materials are organized to facilitate independent use.
[Info & Examples](#) [Show/Hide Comments](#)
 Met Not Met
Observer

GENERAL INFO
One material that supports the full range of development for each child. Does not have to be observed for each type of material available in the group. (Minimum Evidence)
Teacher purposefully plans experiences and activities that match the full range of children's needs, abilities, and learning styles. Materials provided support current development as well as emerging skills. Examples include: puzzles with differing numbers of pieces and degrees of difficulty, cloth and vinyl books to board books available in infant room.
Planned activities and experiences can be easily adapted to accommodate children who are experiencing difficulty mastering a skill; or who have mastered a skill and are ready for more challenging opportunities.

INFANT/TODDLER EXAMPLES

Close

Onsite Verification Visit for SUTQ

The screenshot shows a web browser window with the URL <https://uat.oclqsstaff.intapps.ohio.gov/StepUp/sutq/deskreview>. The page header includes the Ohio Department of Education and Department of Job and Family Services logos, along with a 'step up to quality' logo. A user login area shows 'User: uatspec' and 'PROGRAM: C'. The main content area is titled 'Observations' and features a navigation bar with tabs for 'E.1 Materials', 'E.2 Organization', 'E.3 Schedules', 'E.4 Curriculum', 'I.1 Responsiveness', 'I.2 Strategies', 'I.3 Guidance', and 'Summary'. The 'E.2 Organization' tab is selected, showing 'Environment Element E.2. Intentional organization of the environment supports learning and development. (Must meet 4 out of 5 Indicators.)'. Two observation items are listed: 'E.2.4 (Observe) Designated and accessible space provides for the storage of children's personal items that allows for independent use, depending on the needs and abilities of the children' and 'E.2.5 (Observe) Materials for planned activities are readily available to the teacher to ensure or promote efficient implementation and minimize wait time for children. This element is measuring the availability of the materials, not the quality of the implementation of the activity associated with the materials'. Each item has radio buttons for 'Met' and 'Not Met', and a text area for 'Observer Comments'. A right-hand sidebar contains a 'GENERAL INFO' section with descriptive text and three expandable sections: 'INFANT/TODDLER EXAMPLES', 'PRESCHOOL EXAMPLES', and 'SCHOOL AGE EXAMPLES'. At the bottom, there are 'Save', 'Delete', and 'Exit' buttons.

Real Time Interface for SUTQ

The screenshot shows a web browser window with the URL <https://uat.oclqsstaff.intapps.ohio.gov/StepUp/sutq/deskreview>. The page header includes the Ohio Department of Education logo and the 'step up to quality' logo. A user information box in the top right shows 'User: uatspecda1', 'PROGRAM NUMBER: 205730', and 'PROGRAM: BOBRE'. A navigation menu contains 'Home', 'My Programs', 'My Tasks', 'My Documents', and 'State-Admin'. The main content area is titled 'Desk Review Education' and includes a 'Filter Education' section with dropdowns for Name, Highest Ver. Ed., From Hire, To Hire, Active/Inactive, and Position, along with 'Filter' and 'Clear' buttons. Below the filters is a table with columns: Last Name, First Name, MI, Hire Date, Position, Position Active, Highest Ver. Ed., CPL, ACL, Links, and Rating Met. The table currently shows 'No Staff'. Below the table are 'Questions & Program Responses' with two items: 'Staff Qualifications & Professional Development 2' (Item Response: 2) and 'Staff Qualifications & Professional Development 5' (Item Response: Yes). At the bottom, there are buttons for 'Add Staff Manually', 'Import Staff', 'Save', and 'Exit', along with a 'Recommended Star Rating Level' dropdown and a '4/5 Points' input field.

Real Time Interface for SUTQ

The screenshot displays the 'Real Time Interface for SUTQ' web application. At the top, the browser address bar shows the URL: <https://uat.oclqsstaff.intapps.ohio.gov/StepUp/sutq/deskreview>. The page header includes the Ohio Department of Education and Job and Family Services logo, the 'step up to quality' logo, and user information: User: uatspecda1, PROGRAM NUMBER: [redacted], PROGRAM: [redacted], and a 'Logout' link.

The main navigation menu includes: Home, My Programs, My Tasks, My Documents, and State-Admin. The 'My Programs' menu is expanded, showing: Desk Review Education (selected), Desk Review Professional Development, Required Documents, and Desk Review Summary.

The 'Filter Education' section contains the following fields:

- Name: Select
- From Hire: [calendar icon]
- To Hire: [calendar icon]
- CPL: Select
- Highest Ver. Ed.: Select
- Active / Inactive: Select
- Position: Select
- Buttons: Filter, Clear

The staff table below the filter section has the following data:

Last Name, First Name, MI	Hire Date	Position	Position Active	Highest Ver. Ed.	CPL	ACL	Links	Rating Met
[redacted]	06/05/1997	Administrator / Director	Yes	AA or AS	4.00		Details	Select
[redacted]	07/05/2002	Assistant Teacher / Teacher's or Student Aide	Yes		2.00		Details	Select

Table controls: Page: (1 of 1), Display: 10

The 'Questions & Program Responses' section contains:

- Staff Qualifications & Professional Development 2** - Indicate the number of staff members who are designated as lead teachers in your program. Item Response: 2
- Staff Qualifications & Professional Development 5** - Are any of your staff using college coursework to meet the specialized training requirement? Item Response: Yes.

At the bottom, there are buttons for 'Add Staff Manually', 'Import Staff', 'Save', and 'Exit'. A 'Recommended Star Rating Level' dropdown is set to 'Select', and a '4/5 Points' input field is empty.

Real Time Interface for SUTQ

Ohio Department of Education
Department of Job and Family Services

step up to quality

User: uatspecda1
PROGRAM NUMBER: [REDACTED]
PROGRAM: [REDACTED]
Select Another Program

Logout

Home My Programs My Tasks My Documents State-Admin

Staff Member Detail

*Last Name : [REDACTED]
OPIN: 1234-5678
*Hire Date: 06/05/1997
*Highest Verified Ed. Level: AA or AS
Highest Ed. Level: Select One
CDA Verified?: Yes No
Career Pathways Level(CPL): CPL4
Administrator Credential Level(ACL): Select One

*First Name : [REDACTED] Middle Initial: [REDACTED]
Still Employed? Yes No
Major: Other
Major: [REDACTED]
Expiration Date: [REDACTED]
Verified Points: 290.93
Data Source: OCCRRA

Unverified Points: 117.98

*Position 1: Administrator / Director
Position 2: Select one
Position 3: Select one

*Start Date: 06/05/1997
End Date: [REDACTED]
[REDACTED]
[REDACTED]

Save & Add Save & Exit Close

Questions?

Additional Information

A question regarding the number of users was submitted and a partial answer has been posted. Below is the additional information and the information will be updated on the DAS State Procurement Website.

OCLQS User Counts - Estimated

Profile/Type	JFS Users	County Users	ODE Users
Help Desk	27	5	40
Admins	15	15	5
Supervisors	15	110	5
Specialists	100	700	40
ODJFS Programs		ODE Programs	
External Programs – Centers	13,000	Preschool	4,500
External Programs – Family Child Care	4,000	School Age	1,500