



STATE OF OHIO
DEPARTMENT OF ADMINISTRATIVE SERVICES
GENERAL SERVICES DIVISION
OFFICE OF PROCUREMENT SERVICES
4200 SURFACE ROAD, COLUMBUS, OH 43228-1395

OPTIONAL USE CONTRACT FOR: External Evaluation: Ohio's Statewide Framework for Twenty-First Century Community Learning Centers (CCLC)

CONTRACT NUMBER: CSP906715

EFFECTIVE DATES: 04/01/15 TO 06/30/17

The Department of Administrative Services has accepted Proposals submitted in response to Request for Proposal (RFP) No. CSP906715 that opened on 01/28/14. The evaluation of the Proposal responses has been completed. The Offeror listed herein has been determined to be the highest ranking Offeror and has been awarded a Contract for the services listed. The respective Proposal response including, Contract Terms & Conditions, any Proposal amendment, special Contract Terms & Conditions, specifications, pricing schedules and any attachments incorporated by reference and accepted by DAS become a part of this Services Contract.

This Requirements Contract is effective beginning and ending on the dates noted above unless, prior to the expiration date, the Contract is renewed, terminated, or cancelled in accordance with the Contract Terms and Conditions.

This Requirements Contract is available to the Ohio Department of Education as applicable.

The agency is eligible to make purchases of the contracted services in any amount and at any time as determined by the agency. The State makes no representation or guarantee that department will purchase the volume of services as advertised in the Request for Proposal.

Questions regarding this and/or the Services Contract may be directed to:

Rob Rounds
rob.rounds@das.ohio.gov

This Requirements Contract and any Amendments thereto are available from the DAS Web site at the following address:

www.ohio.gov/procure

Ohio's Statewide Framework for Twenty-First Century Community Learning Centers (CCLC) Evaluation
 CSP906715
 UNSPSC CATEGORY CODE: 93141

Item Number: #27197

Description	Cost
<p>Project Plan Provide the evaluation methodologies for the project to obtain ODE approval. a. Document the methodologies in writing to ODE by March 2015.* b. Convene a half-day meeting, or conference call, with ODE for the purpose of describing and obtaining ODE feedback and/or approval of the methodologies. *Agency and Contractor to mutually agree on deliverable date</p>	\$24,768
<p>Year One (1) Identify Data Elements to include in ODE's Compliance and Performance Assessment (CAPA) reporting that will inform the evaluation of the Twenty-First CCLC programs. The researcher will assist ODE in the identification of data elements that Twenty-First CCLC programs will be required to report in CAPA. At a minimum, these data will include the number of students served and the program services received by students and families. The researcher will clearly define each data element to improve the quality of the data reported by Twenty-First CCLC programs. The researcher will assist ODE in determining the frequency of data collection. a. Document the data elements in writing to ODE by March 1, 2015. b. Convene a meeting or conference call with ODE for discussing the identified data elements and their incorporation into CAPA. Collect and analyze Twenty-First CCLC program and student impact data for the 2014-2015 school year.</p>	\$33,460
<p>Year Two (2) 1. 2014 – 2015 Implementation Report. Provide a report to inform the State on the extent to which Twenty-First CCLC programs are implementing and expanding learning opportunities that improve and enrich the academic performance in students in literacy and math during the 2014-2015 school year. Due: August 30, 2015 A. 2014 – 2015 Impact Report. Provide a report on the impact Twenty-First CCLC programs had in 2014-2015 school year on student achievement in math and literacy, and its impact on non-academic barriers, youth development, dropout prevention, and college career readiness. Due: December 30, 2015 B. Collect and analyze Twenty-First CCLC program and student impact data for the 2015-2016 school year.</p>	\$145,075
<p>Year Three (3) 1. 2015 – 2016 Implementation Report. Provide a report to inform the State on the extent to which Twenty-First CCLC programs are implementing and expanding learning opportunities that improve and enrich the academic performance in students in literacy and math during the 2015-2016 school year. 2. 2015 – 2016 Impact Report. Provide a report on the impact Twenty-First CCLC programs had during the 2015-2016 school year (the second year of operation for some grantees and the first year of operation for other grantees) on student achievement in math and literacy, and its impact on non-academic barriers, youth development, dropout prevention, and college career readiness. 3. Collection of data – including student achievement, student attendance, student discipline for 2016-2017 school year.</p>	\$161,241
<p>Year Four (4) 1. 2016 – 2017 Implementation Report. Provide a report to inform the State on the extent to which Twenty-First CCLC programs are implementing and expanding learning opportunities that improve and enrich the academic performance in students in literacy and math during 2016-2017 school year. 2. 2016 – 2017 Impact Report. Provide a report on the impact Twenty-First CCLC programs had on student achievement in math and literacy, and its impact on non-academic barriers, youth development, dropout prevention, and college career readiness.</p>	\$148,909

CONTRACTOR INDEX

CONTRACTOR AND TERMS

182065
American Institutes for Research
1000 Thomas Jefferson St NW
Washington, DC 20007

BID CONTRACT NO.: CSP906715-1

TERMS: Net 30

CONTRACTOR'S CONTACT:

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