

1. The Offeror/Vendor must specify their capabilities to delivering the program as articulated, including the offeror's/vendor's capabilities of developing educator assessment/tests. It is up to the offeror to articulate their capabilities/experience.

2. The Offeror/vendor must specify what procedures they have in place to keep tests current and up to date. It is up the offeror/vendor to articulate their procedures to update assessments/tests and to keep them current.

All grade levels K-12. The offeror/vendor may propose assessment/tests "grouped" by grade levels.

4a. What does the Contractor do during hte testing/assessing process.

4b. Offeror's responses are scored on how they detail the way the project will be administered, whether that solution includes subcontractors or not.

4c. Offeror's responses are scored on how they detail the way the project will be administered, whether that solution includes subcontractors or not.

5a. As indicated on page 14, the cost estimate may receive a total of 20 points toward the overall score.

5b. The cost estimate has a weight of 4 - the best score is 5 so, 5 times the indicated weight equals a total of 20.

6. For initial licensure testing: At this time, reports are to be sent ot the test take, the test taker's college/university, and the state department of education. The contractor may also provide other optional choices available from which the test taker can choose. For the testing of teachers: At this time, reports are to be sent to the test taker, and the teacher's LEA (district office or community school). The state department of education may at some time in the future also require these test/assessment results - but, not at this time.

7. The list of current educator credentials that the state offers may be found on the ODE website. On this list, the current testing requirement for each credential is listed. The contractor/vendor may wish to address the assessments/tests for all or some of these credentials. As indicated in the question, if the vendor only wishes to address all or some of the pre-service initial teacher licensure credentials, they may do so; other contractors/vendors may wish to address the administration, pupil service licensure areas, etc. Also the question implies that the assessment/tests are for "pre-service" licensure; the word "pre-service" is a misnomer and not used in the RFP. While the assessments/tests for initial licensure, may include "pre-service" teacher candidates, these assessments/tests will also be used by candidates seeking a second teaching license and/or in alternative licensure. The current list of educator licenses (including the teacher licenses) and applicable testing requirements may be found on the ODE website as indicated in the RFP (see below for additional information on locating this list on the ODE website)\*.

For teachers in low performing schools, the RFP explains that only teachers in core subject areas will be tested. Additionally, all teachers in all subject areas who receive an ineffective rating for two of their past three evaluations will be tested. Therefore, all teacher licensure areas must have tests available as explained in the RFP. The contractor/vendor may submit the list of tests that they have available (refer to the list of all teacher credential areas).

\*(Here are additional directions for those contractors/vendors having difficulty locating the educator licensure information on the ODE website: At the ODE home website, search “educator licensure examinations” at the top right hand corner of the screen, click search, follow the link entitled “ODE - Educator Licensure Examinations.” After this webpage opens, scroll to the pdf link “Click here to access a pdf file” then open the pdf file. In addition to the current list of educator credentials offered by the state that require testing, this pdf file also explains the current processes for licensure testing.)

8. The request for the list of new assessments/tests that have been added to the testing list in the last three years is not relevant to the completion of the RFP application. For a complete list of “current” educator licensure tests required see the ODE website.\*

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9. K-12

10a. The implementation will be handled at the local level and may vary according to LEA (school district or community school) policies/procedures.

10b. Some LEAs (school districts and community schools) will begin implementing teacher evaluations following the state evaluation model beginning in school year 2012-2013: the majority of LEAs will begin implementation in 2013-2014.

10c. Teacher evaluation ratings are completed and reported once each year. While some LEAs (school districts and community schools) are implementing their teacher evaluations following the state evaluation model in school year 2012-2013, the majority of LEAs will begin implementing their teacher evaluations following the state evaluation model will begin in 2013-2014.

10d. For the testing of teachers under ORC 3319.58, Spring 2016 will be the first testing period. an actual date when teachers may begin taking these tests has not yet been determined.

11. Data and information used for the termination of employment of a teacher would depend on the LEA (school districts and community schools) and their local policies and procedures.

12. This information is unknown at this time.

13. The tests should be available by early fall, 2015 if not before to allow for time for the state to adopt the tests. Actual testing of teachers under ORC 3319.58, should begin sometime in Spring 2016. An actual date when teachers may begin taking these tests has not yet been determined.

14a. Yes, assessment/test results taken by candidates enrolled in IHE based preparation programs should request that their results be sent to their IHE as applicable.

14b. LEAs' local boards of education are not to receive test results for initial licensure tests. LEAs' local boards of education only receive test results for teachers in low performing schools or who have ineffective teacher evaluations for the past two of three evaluations. Under this second category, if a teacher is not an employee of an LEA, then there would not be a need to take a test under this section as that person would not meet any of the criteria.

15a. Evaluation of anticipated difficulties does not have an individual score. It will be considered as part of the overall evaluation of the technical offer.

15b. Anticipated Difficulties does not have an individual, weighted score.

16. Evaluation of additional information does not have an individual score. The presence or absence of additional information will not affect the overall technical score.