

STATE OF OHIO  
DEPARTMENT OF ADMINISTRATIVE SERVICES  
GENERAL SERVICES DIVISION  
OFFICE OF PROCUREMENT SERVICES  
4200 SURFACE ROAD, COLUMBUS, OH 43228-1395

AMENDMENT FOR CHANGE  
AMENDMENT NO. 1

TO: OHIO DEPARTMENT OF EDUCATION  
FROM: ROBERT BLAIR, DIRECTOR, DEPARTMENT OF ADMINISTRATIVE SERVICES  
SUBJECT: COMPETITIVE SEALED PROPOSAL - EVALUATION FOR RACE TO THE TOP PILOT PROJECTS

Attached are pages 2 to 4 to this contract. Remove these pages from the existing contract and replace with the attached pages on the effective and/or revision date.

This amendment is issued to add mutually agreed upon clarifications, repaginate the document and add page 4 for the Summary of Amendments.

All other prices, terms and conditions remain unchanged.

Questions regarding this Amendment and/or the Requirements Contract may be directed to:

Therese Gallego, CPPB  
therese.gallego@das.state.oh.us

This Amendment, the main Requirements Contract and any additional amendments thereto are available from the DAS Web site at the following address:

<http://www.ohio.gov/procure>

Affected Contractor(s):

182065  
American Institutes for Research in the  
Behavioral Sciences  
1000 Thomas Jefferson Street, NW  
Washington, DC 20007

lfriedman@air.org

\*MUTUALLY AGREED UPON CLARIFICATIONS

- A. Instead of conducting classroom observations as part of site visits as originally proposed, the evaluation team will instead conduct cognitive interviews with a subset of teachers participating in the pilot programs. The sampling plan for conducting the cognitive interviews will be agreed upon with the project coordinators.
- B. Evaluating the Participation of Higher Education Faculty in OPAPP and Changes in Their Knowledge and Practice Associated With Their Participation

The foci of the evaluation shall include the following:

1. The extent and ways in which the identified higher education faculty participate in relation to planned participation.
2. The extent and respects in which those higher education faculty serving as expert reviewers of tasks during development serve successfully.
3. The extent and respects in which the participating higher education faculty are informed of and learn what is happening in the K–12 education system.
4. For education faculty, the extent and respects in which there is change in the ways they are teaching and preparing preservice teachers.

The proposed data sources will include the following:

1. Extant data on the participation of higher education faculty in OPAPP processes and events and on their completion of assigned tasks (data collected in February and May in Year 1 and December and May in Years 2 and 3). The set of data sources and the years and months during which data shall be collected are based on Contractor's understanding of higher education faculty participation in OPAPP.
2. Interviews (via telephone in most instances) with ODE staff working with the higher education faculty focusing on the successes from and challenges to faculty participation (data collected in February and June in Year 1 and December and May in Years 2 and 3).
3. Interviews (via telephone in most instances) with approximately 10 faculty, including education and non-education faculty, the sampling frame to be decided in consultation with ODE staff, focusing on the successes and challenges of their participation, the extent to which they have learned about K–12 education, and, for education faculty, the extent to which they have changed the teaching and preparation of preservice educators (data collected in March and April of Years 1 and 2). These interviews are in addition to the Year 3 interviews with two members of each OPAPP review committee (e.g., Content Advisory Committee, Fairness and Sensitivity Committee, Range Finding Committee, Moderation Panel) to obtain additional information on the OPAPP assessment review process. Interview questions will focus on whether the review process is being implemented as intended, the specific roles and responsibilities of the committee members, the strengths of the review processes, and challenges encountered in the review process and how they are addressed. There will be some overlap in constructs addressed.
4. Six focus groups via conference call of approximately six faculty, two of which consist of education faculty, two of which consist of faculty from other fields, and two of which consist of approximately equal numbers of faculty from education and from other fields. One focus group in each of the three pairs consists of "high participation" faculty, and the other consists of "low participation" faculty. The proposed 3x2 sampling frame will be discussed and then confirmed or modified in consultation with ODE. The protocol will ask about the successes and challenges of their participation, the extent to which they have learned about K–12 education and, for education faculty, the extent to which they have changed the teaching and preparation of preservice educators. The focus groups will be conducted in March and April of Year 3.

The participation data will be analyzed descriptively each year and over time in the aggregate and for appropriate subgroups. The interviews and focus groups will be analyzed qualitatively, using NVivo software to implement a systematic process of categorizing the data through reduction, organization, and connection. The method supports exploration and discovery of categorical relationships deriving directly from the data and encourages sensitivity to emergent patterns and regularities along with contrasts and irregularities within and across schools. The findings from these analyses and recommendations based on the findings will be included in the proposed reports for the evaluation of the Ohio Race to the Top Pilots (FAMS and OPAPP). The timing of the data collection and analysis enables reporting of the findings and recommendations at the same time findings and recommendations from the analysis of similar data in the Pilots evaluation are reported.

\*Indicates change 02/10/12.

COST SUMMARY

Evaluation for Race to the Top Pilot Projects  
 CSP904312

UNSPSC CATEGORY CODE: 86000000

BUDGET: \$1,000,000.00

OAKS ITEM NO.: 19984

Description	Cost
Year 1: Develop instruments, collect data, analyze data, provide quarterly reports to project lead and provide annual reports by June 30, 2012.	\$ 330,919.00
* Evaluation of higher education faculty participation in OPAPP.	\$ 14,930.00
Year 2: Collect data, analyze data, provide quarterly reports to project lead and provide annual reports by June 30, 2013.	\$ 275,967.00
* Evaluation of higher education faculty participation in OPAPP.	\$ 15,027.00
Year 3: Collect data, analyze data, provide quarterly reports to project lead and provide annual reports and final reports by June 30, 2014.	\$ 318,557.00
* Evaluation of higher education faculty participation in OPAPP.	\$ 19,737.00
<b>*Grand Total</b>	<b>\$ 975,137.00</b>

All costs must be in U.S. Dollars.  
 The State will not be responsible for any costs not identified.  
 There will be no additional reimbursement for travel or other related expenses.

CONTRACTOR INDEX

CONTRACTOR AND TERMS:

BID CONTRACT NO.: CSP904312-1 (08/31/14)

182065  
 American Institutes for Research in the Behavioral Sciences  
 1000 Thomas Jefferson Street, NW  
 Washington, DC 20007

TERMS: Net 30

CONTRACTOR'S CONTACT:

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\*Indicates change 02/10/12.

SUMMARY OF AMENDMENTS

Amendment Number	Revision Date	Description
1	02/10/12	This amendment issued to detail mutually agreed upon clarifications.