

STATE OF OHIO
DEPARTMENT OF ADMINISTRATIVE SERVICES
GENERAL SERVICES DIVISION
OFFICE OF PROCUREMENT SERVICES
4200 SURFACE ROAD, COLUMBUS, OH 43228-1395

AMENDMENT FOR CHANGE
AMENDMENT NO. 2

TO: OHIO DEPARTMENT OF EDUCATION
FROM: ROBERT BLAIR, DIRECTOR, DEPARTMENT OF ADMINISTRATIVE SERVICES
SUBJECT: CONTRACT FOR OHIO NETWORK FOR EDUCATION TRANSFORMATION (ONET) PROVIDER - RACE TO THE TOP

Attached are pages 2 through 10 to this contract. Remove these pages from the existing contract and replace with the attached pages on the effective and/or revision date.

This amendment is issued to add the FY15 Work Plan, update the pricing for FY15 and re-paginate the document.

All other prices, terms and conditions remain unchanged.

Questions regarding this Amendment and/or the Requirements Contract may be directed to:

Therese Gallego, CPPB
therese.gallego@das.ohio.gov

This Amendment, the main Requirements Contract and any additional amendments thereto are available from the DAS Web site at the following address:

<http://www.ohio.gov/procure>

Affected Contractor(s):

47399
Educational Service Center of Central
Ohio
2080 Citygate Drive
Columbus, OH 43219
tom.reed@escoco.org

*FY15 WORK PLAN

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	DESCRIPTION OF EFFORT
1. Design, develop, and staff the ONET, with at minimum, the staff required by paragraph H. (STAFF) of this RFP.	Develop and approve ONET Job Descriptions Convene ONET governance body and steering committee Post ONET positions Accept and screen ONET applications Develop performance-based pay system Select ONET Executive Director Interview and Select (4) ONET Directors Interview and Select (5) ONET Associate Directors Conduct annual performance evaluations of ONET staff Re-evaluate staffing plan for Year 2
2. Collaborate, communicate, and align with RttT Regional Managers, RttT Regional Specialists, Transformation/Turnaround Specialists, and State System of Support Staff.	Introduce ONET staff Develop ONET communication plan Coordinate ONET meeting for internal supports Coordinate regional ONET meeting for participating LEAs, ODE staff, regional partners
3. Research proven intervention models (consistent with the definition in the RttT notice) and share best practices with districts, charter schools, State Support Teams (SSTs) and transformation/turnaround school leaders through an ONET Web site and at required conferences for these schools.	Develop ONET Web site Develop communication materials for presentations Collect evidence-based intervention models Develop intervention warehouse Conduct effect size analysis Correlate interventions to unique needs of schools Devise methods to monitor and measure implementation Align intervention strategies to common building goals
4. Assist ODE in developing the expertise and capacity to transform/turnaround schools, using data-driven decision processes.	Identify DDDP key performance metrics/indicators Construct/Deploy DDDP pre-assessment tool Create school-specific plans for effectively using DDDP Determine appropriate source(s) of data to be used Acquire data and transform into consumable format Create web-based dashboard for sharing results Design training modules for effectively using DDDP Provide PD/consulting on how to interpret data/findings Continue coaching staff aligned to emerging needs Ensure findings align to transformation/turnaround objectives Create school-based data teams to provide direction to staff
5. Develop a best practices network with ODE ONET Director and identified schools of local and national partners who will invest resources, time, and funds in this Work.	Identify potential BP network partners Inventory existing resources and availability of funds Create a process for identifying best practices Establish methods for sharing best practices Identify strategies for measuring results of implemented BP Promote learning community forum for sharing experiences Catalogue best practices according to areas of need
6. Share research on low performing schools that incorporate topics such as school environments, low expectations, maintenance of status quo, strong instructional practice, etc.	Develop research program for evaluating results Identify levels of expertise needed to effectively implement research program with appropriate personnel Establish confidence levels for evaluating the research Develop communication plan for disseminating information Partner with related community service organizations Design PD opportunities related to culture/climate risk factors

*Indicates change 11/12/14.

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	DESCRIPTION OF EFFORT
7. Develop and/or seek specialized expertise in turning around low-achieving community schools or schools that serve specialized populations (e.g., students with disabilities, dropouts).	Identify entities with record of success Establish formal partnerships/articulate commitment Determine respective roles of participating partners Specify engagement model for each partner identified Identify related costs for engaging external agencies Establish baseline of needs in schools Establish appropriate metrics for evaluating impact
8. Complete —deep-dive building-level diagnostic surveys and develop preliminary building plans aligned with the ODE Diagnostic Review, tools, and processes.	Collect and analyze prior year plans and outcomes Identify key metrics/indicators from ODE tools and processes Construct assessment tool to establish school baselines Acquire data and transform into consumable format Evaluate data using ODE tools and resources (OIP, DF) Determine areas of strength/opportunities for improvement Establish priority areas of concern/need Create school-specific plans for improvement Secure school-wide consensus from internal/external parties Submit to ONET for approval
9. Promote and implement new and innovative school models across the State that will provide inspiration and direction for other schools and serve as laboratories in the development and scale-up of proven learning options.	Establish process for defining "innovative model " Inventory/identify new and innovative school models Devise method for sharing models statewide Identify which schools are using the models Measure the effectiveness of the fidelity of implementation Determine conditions that maximize likelihood of success Assess the need for PD to implement the model with fidelity
10. Support the transformation/turnaround work of staff in persistently low-achieving schools. Technical assistance includes but is not limited to: conducting baseline assessments, building focused work plans, setting benchmarks and metrics consistent with SIG and RtT, and recruiting building level transformation/turnaround teams.	Collect and distribute school trend and gap data Collect and analyze prior year plans and outcomes Survey staff to assess culture and adaptability to change Develop/deploy in-school coaching model where needed Identify talent pool for supporting school-based coaching Ensure alignment of activities to state objectives
11. Guide schools in selecting and using effective supports, tools, and initiatives.	Support LEAs selection and use of data analysis and planning tools
12. Collaborate with the Ohio Department of Education, Center for School Improvement, Office of Transforming Schools, Liaison of ONET, districts and transformation/turnaround schools to provide technical assistance to support persistently lower-achieving schools' adoption of school transformation/turnaround models.	Coordinate and facilitate Response to Targeted Assistance Meetings
13. Provide immediate training for principals, teacher leaders, and central office staff in the 87 schools to assume transformation/turnaround work in schools.	Complete Skills inventory assessment Identify priorities of needs Schedule and host training events Monitor post-training implementation
14. Coordinate with the Ohio STEM Learning Network (OSLN) to help transform/turnaround schools increase their STEM teaching and learning capabilities and expose students to STEM-related careers.	Establish a STEM liaison role Define roles and responsibilities within the network Develop a communication plan Devise method for determining when STEM is appropriate Establish metrics for measuring impact of STEM activities Develop STEM gap analysis tools and resources Deploy comprehensive STEM PD plan Collect data related to STEM implementation indicators

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	Description of effort
15. Monitor and hold resource providers, such as providers of data systems and training, accountable to supporting transformation/turnaround schools.	Establish standard legal contracts between providers/schools Establish SMART goals/deliverables for providers Devise a method for measuring activities and outcomes Collect quarterly results from providers Collaboratively evaluate planned to actual outcomes Establish remediation structures based on performance
16. Measure performance of transformation/turnaround schools and determine the effectiveness of the respective intervention models.	Use end of year state assessment results Use culture/climate surveys to measure environment factors Create a formative assessment methodology and protocol Establish formative assessment value added growth model Use value-added data from formative assessments Collect performance data from parents, staff, providers Analyze trends/gaps related to improvement strategies Evaluate enrollment characteristics Evaluate sub-group performance on state/local assessments
17. Report to the State and public on progress in turning around schools.	Identify stakeholders to whom reports will be made Engage stakeholders to establish reporting requirements Determine what needs to be reported and how frequently Create a state and public portal for reporting progress Collect feedback from stakeholders regarding progress
18. Provide the Center for School Improvement with quarterly reports on progress of providing resources to transformation/turnaround schools. Subcontract with an external evaluator to provide ongoing process evaluation, data collection, and analysis for ODE reporting and DOE RtT reporting.	Identify what needs to be reported and to whom Prepare and distribute reports in a timely manner Respond to questions regarding report information
19. Contract (with an external provider as necessary) to hold semi-annual conferences, in the fall and spring of each contract year, to promote best practice sharing and learning for School Transformation/Turnaround Leader Program participants and Building Level Teams of the Persistently Lowest Achieving Schools and Schools in Early Warning Status.	Establish ONET conference committee representative of partners Convene committee to determine conference theme/agenda Solicit presenter proposals from succeeding turnaround schools Encourage presenters for "Reflective Practice" sessions Identify host site Establish stipend for participants Invite external partners Develop marketing and promotion materials Deploy registration system Develop post-conference survey
20. Measure and report baseline progress and annual progress of transformation/turnaround schools through the deep-dives mentioned above.	Measure and report baseline and annual progress Prepare and distribute reports Respond to questions regarding report information

COST SUMMARY FORM

CSP903012

Ohio Network for Education Transformation (ONET) Provider – Race to the Top

OAKS Item Number: 19541

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	FY 2012	FY 2013	FY 2014	FY2015	Total
Grand Total	\$1,275,973	\$1,275,973	\$1,275,973	*\$922,330	*\$4,750,247
Total Hours	20,117.50	20,117.50	20,117.50	*14,541.83	
1. Design, develop, and staff the ONET, with at minimum, the staff required by paragraph H. (STAFF) of this RFP.					
Estimated hours to perform the Work: (hrs)	1,000	500	500	*320	
Staff expenses:	\$60,000	\$30,000	\$30,000	*\$19,200	
General and administrative expenses:	\$ 3,426	\$ 1,713	\$ 1,713	*\$ 1,096	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$63,426	\$31,713	\$ 31,713	*\$ 20,296	*\$ 147,148
2. Collaborate, communicate, and align with RttT Regional Managers, RttT Regional Specialists, Transformation/Turnaround Specialists, and State System of Support Staff.					
Estimated hours to perform the Work: (hrs)	1,000	1,500	1,500	*1,000	
Staff expenses:	\$60,000	\$90,000	\$90,000	*\$60,000	
General and administrative expenses:	\$ 3,426	\$ 5,139	\$ 5,139	*\$ 3,426	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$63,426	\$95,139	\$95,139	*\$63,426	*\$ 317,130
3. Research proven intervention models (consistent with the definition in the RttT notice) and share best practices with districts, charter schools, State Support Teams (SSTs) and transformation/turnaround school leaders through an ONET Web site and at required conferences for these schools.					
Estimated hours to perform the Work: (hrs)	500	500	500	-	
Staff expenses:	\$30,000	\$30,000	\$30,000	\$ -	
General and administrative expenses:	\$ 1,713	\$ 1,713	\$ 1,713	\$ -	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$31,713	\$31,713	\$31,713	\$ -	\$ 95,139

*Indicates change 11/12/14.

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	FY 2012	FY 2013	FY 2014	FY2015	Total
4. Assist ODE in developing the expertise and capacity to transform/turnaround schools, using data-driven decision processes.					
Estimated hours to perform the Work: (hrs)	600	600	600	*600	
Staff expenses:	\$36,000	\$36,000	\$36,000	*\$36,000	
General and administrative expenses:	\$ 2,056	\$ 2,056	\$ 2,056	*\$2,056	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$38,056	\$38,056	\$38,056	*\$38,056	*\$ 152,222
5. Develop a best practices network with ODE ONET Director and identified schools of local and national partners who will invest resources, time, and funds in this Work.					
Estimated hours to perform the Work: (hrs)	600	600	600	*600	
Staff expenses:	\$36,000	\$36,000	\$36,000	*\$36,000	
General and administrative expenses:	\$ 2,056	\$ 2,056	\$ 2,056	*\$ 2,056	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$38,056	\$38,056	\$38,056	*\$38,056	* \$ 152,222
6. Share research on low performing schools that incorporate topics such as school environments, low expectations, maintenance of status quo, strong instructional practice, etc.					
Estimated hours to perform the Work: (hrs)	800	800	800	*800	
Staff expenses:	\$48,000	\$48,000	\$48,000	*\$48,000	
General and administrative expenses:	\$ 2,741	\$ 2,741	\$ 2,741	*\$ 2,741	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$50,741	\$50,741	\$50,741	*\$50,741	*\$ 202,963
7. Develop and/or seek specialized expertise in turning around low-achieving community schools or schools that serve specialized populations (e.g., students with disabilities, dropouts).					
Estimated hours to perform the Work: (hrs)	600	600	600	*600	
Staff expenses:	\$36,000	\$36,000	\$36,000	*\$36,000	
General and administrative expenses:	\$ 2,056	\$ 2,056	\$ 2,056	*\$ 2,056	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$38,056	\$38,056	\$38,056	*\$38,056	*\$ 152,222
8. Complete —deep-dive building-level diagnostic surveys and develop preliminary building plans aligned with the ODE Diagnostic Review, tools, and processes.					
Estimated hours to perform the Work: (hrs)	1,913	1,913	1,913	0	
Staff expenses:	\$114,750	\$ 114,750	\$114,750	\$ -	

*Indicates change 11/12/14.

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	FY 2012	FY 2013	FY 2014	FY2015	Total
General and administrative expenses:	\$ 6,552	\$ 6,552	\$ 6,552	\$ -	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$121,302	\$121,302	\$121,302	\$ -	\$ 363,907
9. Promote and implement new and innovative school models across the State that will provide inspiration and direction for other schools and serve as laboratories in the development and scale-up of proven learning options.					
Estimated hours to perform the Work: (hrs)	700	700	700	350	
Staff expenses:	\$42,000	\$42,000	\$42,000	\$21,000	
General and administrative expenses:	\$ 2,398	\$ 2,398	\$ 2,398	\$ 1,199	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$44,398	\$44,398	\$44,398	\$22,199	\$ 155,394
10. Support the transformation/turnaround work of staff in persistently low-achieving schools. Technical assistance includes but is not limited to: conducting baseline assessments, building focused work plans, setting benchmarks and metrics consistent with SIG and RtT, and recruiting building level transformation/turnaround teams.					
Estimated hours to perform the Work: (hrs)	5,000	5,000	5,000	*3,800	
Staff expenses:	\$300,000	\$300,000	\$300,000	*\$228,000	
General and administrative expenses:	\$17,130	\$17,130	\$17,130	*\$13,019	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$317,130	\$317,130	\$317,130	*\$241,019	*\$1,192,409
11. Guide schools in selecting and using effective supports, tools, and initiatives.					
Estimated hours to perform the Work: (hrs)	2,500	2,500	2,500	1,800	
Staff expenses:	\$150,000	\$150,000	\$150,000	\$108,000	
General and administrative expenses:	\$ 8,565	\$ 8,565	\$ 8,565	\$ 6,167	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$158,565	\$158,565	\$158,565	\$114,167	\$ 589,862
12. Collaborate with the Ohio Department of Education, Center for School Improvement, Office of Transforming Schools, Liaison of ONET, districts and transformation/turnaround schools to provide technical assistance to support persistently lower-achieving schools' adoption of school transformation/turnaround models.					
Estimated hours to perform the Work: (hrs)	500	500	500	*500	
Staff expenses:	\$30,000	\$30,000	\$30,000	*\$30,000	
General and administrative expenses:	\$ 1,713	\$ 1,713	\$ 1,713	*\$ 1,173	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$ 31,713	\$ 31,713	\$ 31,713	*\$31,713	*\$ 126,852

*Indicates change 11/12/14.

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	FY 2012	FY 2013	FY 2014	FY2015	Total
13. Provide immediate training for principals, teacher leaders, and central office staff in the 87 schools to assume transformation/turnaround work in schools.					
Estimated hours to perform the Work: (hrs)	2,100	2,100	2,100	1,600	
Staff expenses:	\$126,000	\$126,000	\$126,000	\$ 96,000	
General and administrative expenses:	\$ 7,195	\$ 7,195	\$ 7,195	\$ 5,482	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$133,195	\$133,195	\$133,195	\$101,482	\$ 501,065
14. Coordinate with the Ohio STEM Learning Network (OSLN) to help transform/turnaround schools increase their STEM teaching and learning capabilities and expose students to STEM-related careers.					
Estimated hours to perform the Work: (hrs)	500	500	500	*500	
Staff expenses:	\$30,000	\$30,000	\$30,000	*\$30,000	
General and administrative expenses:	\$ 1,713	\$ 1,713	\$ 1,713	*\$ 1,713	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$31,713	\$31,713	\$31,713	*\$31,713	*\$ 126,852
15. Monitor and hold resource providers, such as providers of data systems and training, accountable to supporting transformation/turnaround schools.					
Estimated hours to perform the Work: (hrs)	340	340	340	250	
Staff expenses:	\$20,400	\$ 20,400	\$20,400	\$15,000	
General and administrative expenses:	\$ 1,165	\$ 1,165	\$ 1,165	\$ 857	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$ 21,565	\$ 21,565	\$21,565	\$15,857	\$80,551
16. Measure performance of transformation/turnaround schools and determine the effectiveness of the respective intervention models.					
Estimated hours to perform the Work: (hrs)	500	500	500	*500	
Staff expenses:	\$30,000	\$30,000	\$30,000	*\$30,000	
General and administrative expenses:	\$ 1,713	\$ 1,713	\$ 1,713	*\$ 1,713	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$31,713	\$31,713	\$ 31,713	*\$31,713	*\$126,852
17. Report to the State and public on progress in turning around schools.					
Estimated hours to perform the Work: (hrs)	0	0	0	*360	
Staff expenses:	\$ -	\$ -	\$ -	*\$21,600	
General and administrative expenses:	\$ -	\$ -	\$ -	*\$ 1,233	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$ -	\$ -	\$ -	*\$22,833	*\$22,833

*Indicates change 11/12/14.

ATTACHMENT TEN DESCRIPTION (Per Attachment One, Program Requirements – Scope of Work)	FY 2012	FY 2013	FY 2014	FY2015	Total
18. Provide the Center for School Improvement with quarterly reports on progress of providing resources to transformation/turnaround schools. Subcontract with an external evaluator to provide ongoing process evaluation, data collection, and analysis for ODE reporting and DOE RttT reporting.					
Estimated hours to perform the Work: (hrs)	340	340	340	*340	
Staff expenses:	\$20,400	\$20,400	\$20,400	*\$20,400	
General and administrative expenses:	\$ 1,165	\$ 1,165	\$ 1,165	*\$ 1,165	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$21,565	\$21,565	\$21,565	*\$ 21,565	*\$ 86,259
19. Contract (with an external provider as necessary) to hold semi-annual conferences, in the fall and spring of each contract year, to promote best practice sharing and learning for School Transformation/Turnaround Leader Program participants and Building Level Teams of the Persistently Lowest Achieving Schools and Schools in Early Warning Status.					
Estimated hours to perform the Work: (hrs)	0	0	0	0	
Staff expenses:	\$ -	\$ -	\$ -	\$ -	
General and administrative expenses:	\$ -	\$ -	\$ -	\$ -	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$ -	\$ -	\$ -	\$ -	\$ -
20. Measure and report baseline progress and annual progress of transformation/turnaround schools through the —deep-dives mentioned above.					
Estimated hours to perform the Work: (hrs)	625	625	625	*621.825	
Staff expenses:	\$37,500	\$37,500	\$37,500	*\$37,310	
General and administrative expenses:	\$ 2,141	\$ 2,141	\$ 2,141	*\$ 2,130	
Other (identify specifics):	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL - Cost to perform the Work:	\$39,641	\$39,641	\$39,641	*\$39,440	*\$158,364

CONTRACTOR INDEX

CONTRACTOR AND TERMS:

BID CONTRACT NO.: CSP903012-1 (06/30/15)

47399
 Educational Service Center of Central Ohio
 2080 Citygate Drive
 Columbus, OH 43219

TERMS: Net 30

CONTRACTOR'S CONTACT:

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*Indicates change 11/12/14.

SUMMARY OF AMENDMENTS

Amendment Number	Effective Date	Description
2	11/12/14	To add the FY15 Work Plan, update the pricing for FY15 and re-paginate the document.
1	10/01/14	To renew the contract for an additional nine (9) months, from October 1, 2014 through June 30, 2015.